

# Assistant Professor THIRAWAT TANTHANIS

Address: College of Interdisciplinary Studies, Thammasat University  
(Lampang Campus)  
248 Lampang-Chiang mai Road, Hangchat Lampang Thailand 52190  
Phone: +6654-268702  
Fax: +6654-268702



## Educational Background

M.Ed.(Teaching English as a Foreign Language) Chulalongkorn University , 2002

B.A.(Linguistics) Thammasat University , 1998

## Area of Interest

- English Language Teaching
- Reading Skill Development
- Language Learning Strategies
- Language Acquisition
- Research in ELT

## Academic Works

### Textbook

- Tanthanis, T. (2009). **Reading Skill Development**. Bangkok : Thammasat University Press.
- Tanthanis, T. (2013). **Reading Skill Development**, 2<sup>nd</sup> ed. Bangkok : Thammasat University Press.

### Research

- A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (lampang campus), **TU Research Fund Academic Year 2005**.
- Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency), **TU Research Fund Academic Year 2008**.
- A Study on English Pronunciation Problems and English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University, **TU Research Fund Academic Year 2011**.

- Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences, **TU Research Fund Academic Year 2012.**

- The Effect of Learning Together Technique of Cooperative Learning in Language Learning Activities on English Reading Comprehension in Literal level and Interpretative level, **TU Research Fund Academic Year 2014.**

## **Journal Publications**

- Tanthanis, T. (2007). A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (lampang campus). **Journal of Language and Linguistics**, vol 25(2),1-17.
- Tanthanis, T. (2007). English Reading Comprehension and Schema Theory. **Journal of the Faculty of Arts, Silpakorn University**, vol 29(Special Edition),120-134.
- Tanthanis, T. (2009). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **Journal of Language and Linguistics**, vol 28(1),53-73.
- Tanthanis, T. (2012). A Study on English Pronunciation Problems and English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University. **Journal of Language and Linguistics**, vol 31(1),87-110.
- Tanthanis, T. (2014). Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences. **Journal of Language and Linguistics**, vol 33(1).

## **National Conference Proceedings**

- Tanthanis, T. (2013). English Pronunciation Problems of Third Year Interdisciplinary Studies Students of Thammasat University. **51<sup>st</sup> Kasetsart University Annual Conference**, 5-7 February 2013, Bangkok: Thailand.
- Tanthanis, T. (2013). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **51<sup>st</sup> Kasetsart University Annual Conference**, 5-7 February 2013, Bangkok: Thailand.

- Tanthanis, T. (2014). English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University. **52<sup>nd</sup> Kasetsart University Annual Conference**, 4-7 February 2014, Bangkok: Thailand.
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